



UPDATES ABOUT COMMON CORE STATE STANDARDS

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Pair-Share-Question

What are you wondering about Common Core?

- Talk with someone near you
- Write a question on an index card
- Return the card to us



Agenda

1. Status of CCSS in Wisconsin
2. Connections between initiatives
3. Data about standards implementation and instructional practices
4. Professional learning resources



**Practice = Common Core
Game = Student Learning**

4



"The overwhelming majority of Wisconsin school districts have embraced the Common Core State Standards as the right choice for their kids and their communities. I continue to stand steadfast with you in support of our schools, our educators, and our kids and our efforts to deliver a college and career ready education to Wisconsin's students."

State Superintendent Evers
[Letter to Districts, July 18, 2014](#)



5

Wisconsin State Superintendent Tony Evers:

Agenda 2017

Standards & Instruction

- What and how should kids learn?

Assessments and Data Systems

- How do we know if they learned it?

School and Educator Effectiveness

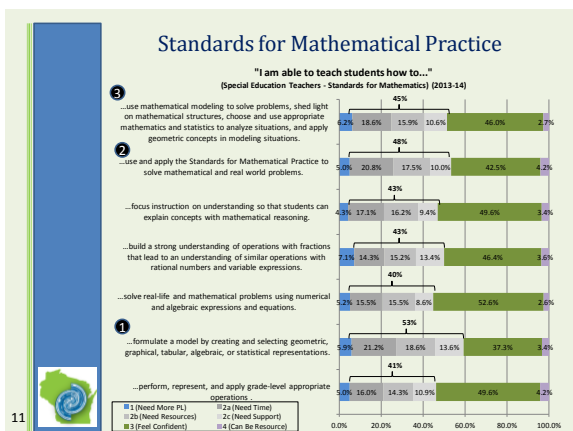
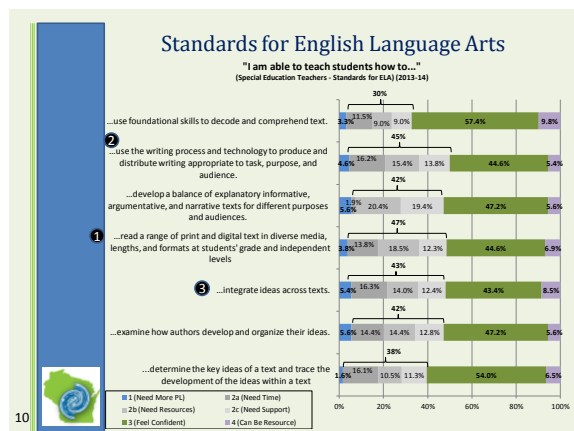
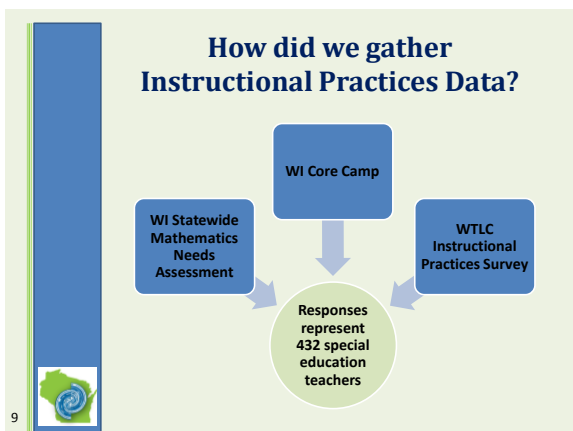
- How do we ensure that students have highly effective teachers and schools?

School Finance Reform

- How should we pay for schools?



6



- 12
- Top 5 Challenges for Implementing CCSSM**
- Time to collaborate w/colleagues
 - Time to learn the CCSSM and SMP
 - Time to help all students learn CCSSM
 - Aligned resources (textbooks and other materials)
 - Instructional changes necessary to implement CCSSM and quality PD

High School Mathematics Project

Core Values

- Math as a coherent whole
- Doing mathematics is about developing mathematical habits of mind
- Every student, every year connecting strands of mathematics
- Attend to students' pasts, presents, and futures
- Focus on pivotal understandings

Pivotal Understandings

- Equivalence
- Rate of change
- Predictability
- Comparison



13

Professional Learning On Demand



<http://tinyurl.com/WILearningOnDemand>



14

Connect with Families

<http://standards.dpi.wi.gov/families/families>

Literacy Specific:

<http://bit.ly/ParentELA>

Mathematics Specific:

<http://bit.ly/ParentAddSubt>

<http://bit.ly/ParentMultDiv>



15

School-Level Implementation of Common Core

Step 2. Review notes, document teacher and student evidence.

	Teacher Evidence	Student Evidence
Mathematical Practices	1. Teacher uses mathematical practices to guide student learning. 2. Teacher uses mathematical practices to assess student learning. 3. Teacher uses mathematical practices to provide feedback to students. 4. Teacher uses mathematical practices to engage students in learning. 5. Teacher uses mathematical practices to create a positive learning environment.	1. Student uses mathematical practices to solve problems. 2. Student uses mathematical practices to communicate with others. 3. Student uses mathematical practices to reason mathematically. 4. Student uses mathematical practices to model with mathematics. 5. Student uses mathematical practices to look for and make use of structure.
Content Standards	1. Teacher uses content standards to guide student learning. 2. Teacher uses content standards to assess student learning. 3. Teacher uses content standards to provide feedback to students. 4. Teacher uses content standards to engage students in learning. 5. Teacher uses content standards to create a positive learning environment.	1. Student uses content standards to solve problems. 2. Student uses content standards to communicate with others. 3. Student uses content standards to reason mathematically. 4. Student uses content standards to model with mathematics. 5. Student uses content standards to look for and make use of structure.

Step 3. Identify the content focus of the lesson.

	Reading	Writing	Speaking and Listening	Language
Content Focus	1. Teacher uses reading to guide student learning. 2. Teacher uses reading to assess student learning. 3. Teacher uses reading to provide feedback to students. 4. Teacher uses reading to engage students in learning. 5. Teacher uses reading to create a positive learning environment.	1. Teacher uses writing to guide student learning. 2. Teacher uses writing to assess student learning. 3. Teacher uses writing to provide feedback to students. 4. Teacher uses writing to engage students in learning. 5. Teacher uses writing to create a positive learning environment.	1. Teacher uses speaking and listening to guide student learning. 2. Teacher uses speaking and listening to assess student learning. 3. Teacher uses speaking and listening to provide feedback to students. 4. Teacher uses speaking and listening to engage students in learning. 5. Teacher uses speaking and listening to create a positive learning environment.	1. Teacher uses language to guide student learning. 2. Teacher uses language to assess student learning. 3. Teacher uses language to provide feedback to students. 4. Teacher uses language to engage students in learning. 5. Teacher uses language to create a positive learning environment.

Source: Wisconsin Department of Education, 2014. Adapted from the Common Core State Standards for English Language Arts and Mathematics.

<http://standards.dpi.wi.gov/instr-leader/instructional-leader>



16

Gauging School Level Implementation of CCSS (SLICC)

What this tool DOES	What this tool DOES NOT do
Create a school-wide picture of implementation through snapshots of individual classrooms	Evaluate the effectiveness of an individual teacher
Inform priorities for / gauge effectiveness of professional learning	Replace Danielson's Framework for Teaching



17

CCSS-related Resources

- Content of the Standards
 - <http://bit.ly/PKSELASTAND>
 - http://bit.ly/6_12ELASTAND
- CCSS ELA 101
 - <http://bit.ly/CCSELA101>
- Text Complexity
 - <http://bit.ly/textcomplexity1>
- Close Reading
 - <http://bit.ly/ReadComplexText>



18

CCSS-related Resources

- Content of the Standards
 - <http://bit.ly/PK5ELASTAND>
 - http://bit.ly/6_12ELASTAND
- CCSS ELA 101
 - <http://bit.ly/CCSSELA101>
- Text Complexity
 - <http://bit.ly/textcomplexity1>
- Close Reading
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19

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 @WISDPIMath
 @WISDPITech



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21